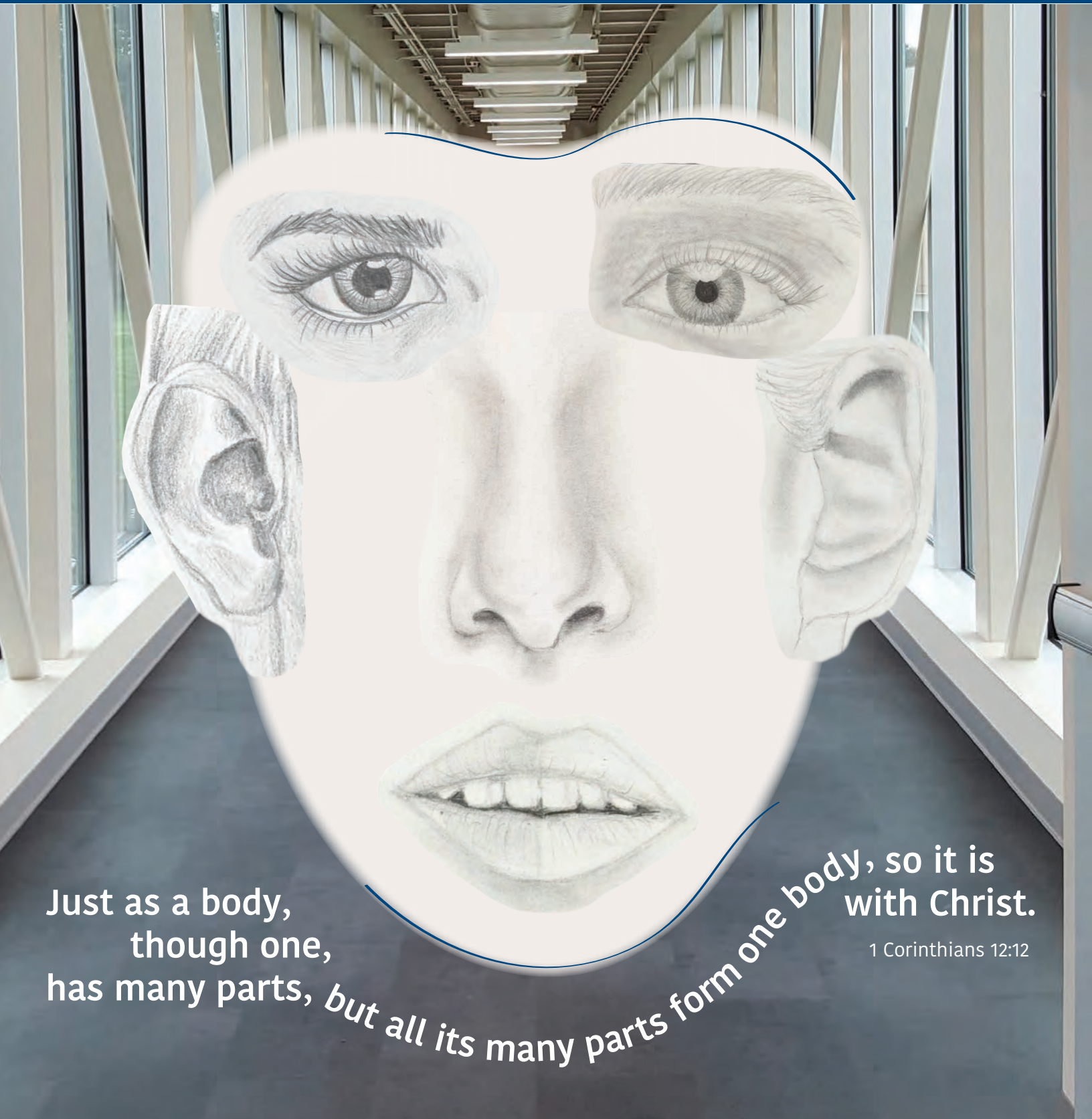


# The Crusader Chronicle



Just as a body,  
though one,  
has many parts,

but all its many parts form one body, so it is  
with Christ.

1 Corinthians 12:12

WHITINSVILLE CHRISTIAN SCHOOL

# Written on our Door Frames



When I was very young and my grandparents lived next door, I knew I could run over to their home and the screen door on the back of the house would always be unlocked. Since it opened into the kitchen, either my grandmother would be there cooking, or some great tasting food would be on the counter. I loved that kitchen and I felt so happy to be able to walk into Grandma and Grandpa's house anytime.

After we moved and my brothers and I grew older, the back screen door was always unlocked in our house, and it too opened into the kitchen. I can still remember my friends just walking in, going to the refrigerator and yelling, "What's for supper, Mom?" Of course, my mom loved the idea that all my friends called her Mom. However, that meant she always bought milk by the gallons, plural, as well as ice cream, bread, lunch meat, etc., by the pound. In Ukrainian culture, the sharing of food is the ultimate hospitality and show of prosperity, and my mom was a committed practitioner.

As I look back, I can now see that one way of defining our "community" was by those who knew the back door was open, and felt comfortable coming in anytime. In fact, they loved coming over because my parents made sure our home was warm, loving, fun, and stocked with lots of food. Other people came to our front door and rang the bell, then asked permission to enter into our space.

*"These words that I command you today shall be on your heart....You shall write them on the door frames of your house."*

*~ Deuteronomy 6:6,9*

on the doorframe. Over time, I have come to realize that God's admonition actually refers to all the doors, and was intended not as a decoration, but an announcement about what the rules were in that home. It meant that the owner of the home was part of the Hebrew culture, and outlined what that meant in terms of their belief and value system. It was expected that visitors would also honor those beliefs as a precondition of entering. God did not want the world's culture to enter the Hebrew home, He wanted the Hebrew culture to control and radiate outward. My friends knew our rules (love my mom, no bad words, if you make a mess, clean it up, etc.) and were trusted to be able to see us at our best, and sometimes at our worst. With respect to strangers at the front door, we had to have that chance to determine if we were comfortable that they would follow the rules before we let them in.

We also had a chance to prepare to look our best, because that was all they were allowed to see.

Those cultural norms still continue in most areas of our country, although unlocked back doors are probably a lot harder to find. However, the last couple of decades, and especially the last two years of the pandemic, have significantly limited the numbers of people who interact with our family lives by entering through one of the doors to our homes. The world now enters our homes predominantly through the smartphone, computer, and video screen, and our beliefs and values radiate out through that frame by what we post, what we watch, and what we read. We provide incredible amounts of information to anyone who wishes to enter through our screens whether they knock (ask to be our "friend") or not (gather information on our viewing habits, ads viewed, items downloaded). What message are we sending to our community on the other side of those screens?

It was always clear to everyone in my family who could come in through the back door and who wasn't yet in that type of relationship with our family. Are we that careful with our internet "acquaintances?" What do those groups who don't know us that well think the belief and value system is within our home? What about our open back door friends, one group of which is hopefully our WCS family? Can we all follow some of those basic rules that worked so well for the friends who came to our home: love each other, no bad or hurtful words, keep it clean?

It was always a great joy when our back door friends came over. It was fun, edifying, supportive, and full of good humor. We each have the opportunity to provide that expectation of Christian goodwill to other members of our WCS community whenever we interact. Of all the institutions with which our lives intersect, isn't our WCS school community one of the ones to most honor and cherish? We each have the opportunity to display God's commands on our door frames whenever we interact. We are enriched as a community when we each do so. It is how God intends us to live together.

In spite of, and perhaps because of, the many changes confronting WCS, our commitment to our mission has not wavered. In fact, it has proven to be an anchor in a sea of change. Because we are committed to "nurturing the academic, spiritual, personal, social, creative, and physical development of students," we have focused on retaining





---

I believe our situation has actually increased our students' desires to dig deeper and search more diligently for spiritual truths and a more meaningful relationship with Jesus.

---

in-person instruction. It is increasingly clear that being present together is the most effective way to nurture our students in all of those areas.

Even as health and family issues have caused some unexpected individual departures in our staff here at WCS, our mission has provided clarity on the type of person necessary to successfully fill such openings, and God has provided wonderfully qualified and clearly called individuals to step into those roles. In my experience, when highly-qualified applicants are coming forward and expressing interest in our job openings, it is a strong confirmation from the Lord that we are moving forward within His will. It is always exciting to see God moving in the life of our school and in the lives of our faculty, staff, and students. I believe our situation has actually increased our students' desires to dig deeper and search more diligently for spiritual truths and a more meaningful relationship with Jesus.

There are three important principles that are addressed in the last part of our mission statement. The first is a powerful acknowledgment that WCS operates "in cooperation" with our parents. The home-school-church partnership is at the heart of our educational model, it is fundamental, and it will never change. Last

---

"We are committed to helping each of our students see our world as God's world..."

---

year we heard our parents ask us to please find a way to remain physically open, while safeguarding the health of our WCS family. The Readiness Task Force was formed, and for two years our focus has been how to operate safely while retaining our in-person model.

The final two principles of the mission statement are profoundly related to each other. We are pledged to nurture

our students so that they are prepared to provide Christ-like service, which in turn requires that they have knowledge and understanding of who Christ is and how it is possible to best know and emulate Him. That quest for knowledge, understanding, and wisdom permeates our curriculum and the lives of our teachers and administrative staff. Writing God's wisdom on the hearts of each of our students is our daily passion.

Finally, we are committed to helping each of our students see our world as God's world, created and sustained by Him for His purposes, just as we individually are. Our students must learn to see our entire world as part of God's creation, fallen but still bearing the mark of its Creator for them to discover and ponder. Creating these lifelong learners and followers of Christ is at the heart of our mission as a school. Although we cannot guarantee the status of individual student hearts, the WCS leadership team and I can tell you that we will continue to work each day to equip our students to pursue and acquire God's wisdom in their lives, wherever they should go and whatever career or vocation they should choose.

In His Service,  
Rick Lukianuk, J.D.



Published by Whitinsville  
Christian School and the WCS  
Advancement Office.

Comments, content suggestions  
and address updates should be  
directed to:

Advancement Office  
Whitinsville Christian School  
279 Linwood Avenue  
Whitinsville, MA 01588

**HEAD OF SCHOOL**  
Rick Lukianuk

**HIGH SCHOOL PRINCIPAL**  
Chris Vander Baan

**MIDDLE SCHOOL PRINCIPAL**  
Mary Dykstra

**ELEMENTARY PRINCIPAL**  
Sarah Bowler

**DIRECTOR OF ADVANCEMENT**  
Jennifer Talamini

**DIRECTOR OF ENROLLMENT**  
Miranda Osterman

**PUBLICATION EDITOR**  
Laural Plourde

**LAYOUT AND DESIGN**  
Dionne Katinas, DK Design Agency

**PRINTING**  
Kemp Publishing Inc.

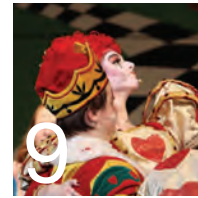
#### ON THE COVER

As practice for drawing faces,  
WCHS Drawing students created  
a mural depicting several Bible  
verses that apply to creation  
and our senses. Artwork for the  
compilation on the cover of this  
issue is from Molly Burkhart  
(Class of 2024), Loreto Godinez-  
Simon (Class of 2025), and Victoria  
McNamara (Class of 2024).  
See page 27 for the full mural.

# The Crusader Chronicle

## Table of Contents

2	Written on Our Door Frames <i>Rick Lukianuk, Head of School</i>
4	Table of Contents
5	Apple Pies Whitinsville Society for Christian Instruction
6	A Special Note of Gratitude
7	Building Resiliency <i>Annaliese Vander Baan, Director of Student Academic Services</i>
8	I Remember When Racing with Compassion
9	Alice in Wonderland <i>Soli Deo Gloria, Mary Dykstra, High School Drama Director</i>
10-11	Arts
12-13	The Mathematical Value of a New Mindset
14-15	Our WCS Community
16-17	Ryan Mascilak
18	Homecoming
19	Growing in Knowledge and Charity, as Engaged Servant Leaders
20-21	Alumni News
22	New (and Returning) Faces
23-27	Donors & Gifts





# The Welcome Return of WCS Dutch Apple Pies!



In late October, familiar sights, sounds, and scents filled the Krull with the return of apple pie-making day! Like any other event returning to in-person, our Apple Pie Committee had to overcome many obstacles: price increases, safety concerns, volunteer management, and lost momentum. Thankfully, our community came together to sell, purchase, donate, and make 5,000 pies! We are also grateful for the return of Paying it Forward with Pies. More than 550 pies were donated to area first responders and food pantries. See you next year!



## The Whitinsville Society for Christian Instruction

Whitinsville Christian School was founded in 1928 by a group of parents from local Christian Reformed churches. Together they gathered and formed the Whitinsville Society for Christian Instruction, which then opened its doors to the first school on Willow Street in Whitinsville. Over the past 94 years, the school has grown and evolved in many wonderful ways and we are blessed to now be a community of 640 students representing more than 35 communities and 75 Christian churches.

The Trustees would like to encourage the community of parents and alumni to actively participate in the decision-making process for the school. The way to take a more active role is to become a member of the Society and attend the upcoming Annual Society Meeting.

### Frequently Asked Questions and Answers

#### What is the Whitinsville Society for Christian Instruction (WSCCI)?

The WSCCI is the organization that meets annually to make decisions regarding the school budget, candidates to serve on the

Board of Trustees, changes in the Bylaws, the sale or purchase of property, and capital campaigns.

#### Who can be a member?

Membership is open to anyone in one of the following groups:

- Parent or guardian of current WCS student(s)
- Parent or guardian of WCS alumni
- WCS alumni
- WCS faculty and staff
- Active member of one of the local Christian Reformed Churches

#### Are there additional requirements for membership?

Members need to have made a donation of \$50 (non-tuition) to WCS during the past year.

#### I would like to become a member. What is the next step?

Please email [trustees@whitinsvillechristian.org](mailto:trustees@whitinsvillechristian.org) to receive the membership form. Then plan to attend the Annual Society Meeting on Tuesday, April 19, 2022, at 7:00 p.m.

# A Special Note of Gratitude

It can be challenging when things do not go as planned. Our minds and hearts prepare to go in one direction, and occasionally, circumstances do not allow our plans to be realized. Many of us had plans in 2020. Thalia (Kuipers) Towle (Class of 1975) had plans to retire. Through Thalia's love for WCS, and her incredible work ethic, she extended her time as our Business Manager, and helped bridge a much longer than anticipated transition.

Thalia had already planned to help during the transition to a new Business Manager. Conveying almost twenty years of information and experience was bound to take time. As the pandemic lengthened, and additional staffing challenges occurred, that transition also lengthened. We are grateful to Thalia for her heart for WCS.

In the summer of 2020, Lance Engbers, retired Head of School, shared his thoughts about Thalia with the community. "When I first met Thalia she was my boss, serving as a Trustee on the WCS Board. There was high regard for her as a Trustee. She was nimble, accurate, and quick in the world of numbers. Her world was marked by accuracy, and exactness was her mantra. Adjacent to this precision was a gentle, approachable kindness that permeated her mode of operations. Many were drawn to that sensitive side and I was no exception."

"She was a confidant for me and our office doors were open," continued Lance. "I was often the listener in my job as Head of School, a listener by design. At times she listened as if she knew I needed to ramble and I remember these times as much needed, productive, and cathartic. As Business Manager, Thalia was known for her accuracy, she sometimes struggled with difficult decisions, but I also saw and knew her compassionate heart that glows brilliantly."

“

"Thalia initially intended to retire in summer of 2020, but she realized well before the intense stress of the first pandemic lockdowns in March that WCS wasn't ready for her to leave," said Lee Gaudette, WCS Treasurer. "Despite meaningful and significant competing priorities at home, Thalia stayed at WCS for almost 18 months beyond her target retirement time."

"For twenty years, WCS was blessed with the ideal Business Manager, Thalia Towle," said Lee. "She was undoubtedly a critical and indispensable member of the team. Thalia is reliable, trustworthy, organized, and very committed to WCS and our community. She was particularly gifted at working with families that struggled financially, applying amazing compassion and empathy with determination to resolve the problem. Thalia ensured that my role of Treasurer was easy and worry-free; most often I was simply her spokesperson. All of us owe Thalia a great debt of gratitude for her two decades of selfless service to Whitinsville Christian School."



*Pictured above with her husband, Brian, Thalia served on the Board of Trustees from 1993 to 1996. In 2001, she joined the staff of WCS as Business Manager.*

“

"It is difficult for me to even comprehend the profound effect that Thalia had on the ability of WCS to fulfill its mission," said Head of School, Rick Lukianuk. "Her hard work; commitment; passion for our school, its staff, and students; her deep faith; and her outstanding business acumen has left a legacy that will reverberate through for many generations of WCS students, families, and staff."



# Building Resiliency

Annaliese Vander Baan, Director of Student Academic Services

Being resilient is much like climbing a mountain without a trail map. It requires endurance, strength, time, and help from those around you. Many people inaccurately equate resiliency with mental toughness. However, resilience requires a significant amount of stamina, repetition, and adaptability; qualities that are not required to be mentally tough for brief periods of time. There are six resiliency builders that can enhance a young person's ability to resist risks and make good decisions. The more resiliency builders are set in place in a young person's life, the higher likelihood he or she will respond to challenges with resilience.

## 1 Provide Opportunities for Meaningful Participation

It is important to provide your child with opportunities that will allow them to feel like they are active participants, reinforcing the importance of making decisions, planning, evaluating, and implementing projects. Make sure your child is involved and encourage their voice to be heard.

## 2 Increase Bonding or Connectedness

Provide opportunities to connect with your child and other individuals with the goal of establishing and maintaining meaningful long-term relationships. Spend time reading to your child at night, engaging in the stories you're reading, and asking them questions about what you're reading as you go. By bonding and connecting with your child, you will afford them confidence in forming meaningful relationships.

## 3 Set Clear and Concise Boundaries

Setting boundaries is perhaps the bedrock on which other life skills lay their foundations. Failure to set deliberate boundaries can result in others taking advantage of you, feeling like you lack a meaningful voice, and decreasing your enjoyment of life experiences. As your child begins to form relationships with others, participate in sports or extracurricular activities, setting boundaries provides your child with safety and expectations beforehand.

## 4 Teach Life Skills

When you teach and show your child cooperation, tenacity, and conflict resolution, you are showing them how to navigate different challenges they might face in the future. You are also modeling how to respond in times of adversity, and giving them real-life connections to use in the future. Examples include time management (show your child how to use a calendar to plan the day) and budgeting (talk with your child about how to responsibly spend money and how to save and invest).

## 5 Provide Care and Support

Research reinforces the notion that supportive environments are essential for learning. Providing your child with caring relationships will promote resiliency, enhance educational experiences, and foster a desire to challenge themselves.



*Mrs. Paharik and Mrs. Cnossen lead students through activities as part of the Social Emotional Learning curriculum. In one module, they asked the students what makes them bounce back from something difficult. While learning about resiliency, students made their own bouncy balls.*

## 6 Set and Communicate High and Realistic Expectations

Providing high and realistic expectations are excellent motivators. Goals are often established as a result of influence around us: watching a professional athlete in a sport we love may encourage us to train harder to be like that person, or observing someone work in a field that interests us may prompt us to study material pertinent to that field. As your child begins to engage in things that interest them, find resources or experiences that allow them to immerse themselves in that interest while avoiding unrealistic expectations.

Each time students exercise their coping skills in responding to challenges, they strengthen and increase their resilience, while also learning how to handle future adversity. Though it can be challenging to watch your child in these situations, giving them the tools and practice they need to overcome obstacles is a crucial piece to their success and enjoyment in life.

# I Remember When

We have all seen people share the ways they spent time during the spring and summer of 2020. Maybe you organized your home, learned to make sourdough, tackled your reading list, or spent more time outdoors.

During the spring of 2020, our teachers had shifted to online learning, a task that showcased creativity, ingenuity, and resilience. Mary Dykstra, WCMS Principal, committed to providing a morning devotional to begin each school day. She combined

this experience with her love of writing, and decided it was time to check something off her list – writing a book.

“I’ve always loved writing. Writing the devotionals for the middle school that spring was fun and I really enjoyed it,” said Mary. “I also received good feedback from the kids and the teachers. I kept writing that summer while spending a lot of time in Michigan before my father passed. I began thinking

back to my childhood, time I spent at our family cottage in Michigan, and the incredible adventures I had there.”

In *I Remember When - 31 Thoughts for Middle Schoolers*, Mary details her own joyful memories and lessons from middle school, from small accomplishments like learning to whistle, to large ones such as waterskiing.

Anyone who has attended a back-to-school night knows that Mary and the entire WCMS team have a special love for middle schoolers. “They are an underrated group of people because it’s a challenging age, but they have so much energy, so much potential. I began to think about skills that are lacking in many of today’s middle schoolers like resiliency and stick-to-it-iveness. I want them to try new things, to learn by taking chances, that it’s okay to mess up, and okay to look goofy. Mostly importantly, they need to know God loves them through all of it. Not everything is going to go well all of the time but that doesn’t mean God does not love them.”

Mary learned these same lessons during the process of writing the book. “I needed to heed my own advice: take that first step. I want to do more writing and I’ll do it better next time. It was fun, it was work, but it was fun.”



## Racing with Compassion

When runners compete at large invitationals, the hope is to receive a medal for a job well done within a large, competitive crowd. Sometimes a job well done takes on new meaning.

The Cross Country team traveled to Falmouth, MA, on Friday, October 15, to participate in the Bob McIntyre Twilight Invitational as one of 150 teams. In his second lap, sophomore, Nicolas Belucio, reached the top of a hill in a secluded part of the course. “I saw a runner on the corner behind the barn,” said Nic. “He was hunched over, grabbing his leg, and obviously in pain. Nobody was helping him.” Nic expected he would see someone help the injured runner soon, but no one seemed to notice. “I went under

the rope and asked him if he needed help. He couldn’t talk because he was crying in pain. I told him I was going to get help and he nodded. At first, I couldn’t get anyone’s attention. Finally, I found someone and asked if there was a medic tent. I told that person a runner was hurt and I asked them to go stay with him while I went to the tent.” Nic ran to the med tent, located near the finish line. He heard someone on the radio calling for help for the runner. “I jumped on a golf cart to return to

the area. By the time we got there, another cart had already picked him up. The person I was with told me to go ahead and get back on the course.” By the time he finished, Nic had run 4.3 miles instead of the standard cross country course of 3.1 miles.

After finishing his own race, Nic went to the med tent to find the runner. “I was glad to see he was doing better. He asked if I was the one who had stopped to help him, and he thanked me for doing that.” Coach Chris Vander Baan is incredibly proud of Nic’s selflessness. “I believe Nic gave up a medal at the Twilight Meet to help a competing runner. I told Nic I was so proud of him for putting the well-being of another runner above his own personal goals. It’s easy to forget about the medals, but you will never forget stopping during a race and helping out a fellow runner.”

What prompted Nic to leave a race he was running well? “I typically pray before races. Since I was especially nervous before this one, I prayed, ‘God, help me with this race. Let me do this with You, for You, so I can show my faith through You.’ Maybe this was a test God had given me to show how, as a Christian, I can represent the school. I am sad I may have missed out on a medal, but if I was in the same situation again, I would help. Someone’s health is more important than a medal, and hopefully I have more chances in the future.”





# Alice in Wonderland

Soli Deo Gloria, Mary Dykstra, High School Drama Director

Wonderland. Wonderland is a place where there is no “normal” and no order. Cats talk, playing cards march around as soldiers, and a crazy queen threatens to take people’s heads off. After Alice falls down a rabbit hole, she desperately wants to get back to her home, to things she can expect to happen the way they are expected to happen. I can empathize with Alice.



It is often said that art mimics life and if that is the case, there have been many times when we felt like we were living in Wonderland. Working on this show was fun, rewarding, informative, and challenging. Producing high school theater in the midst of a pandemic, and actually performing with the unknown of whether we would have a full cast, had many “Wonderland” aspects to it. Characters switched parts while on stage. Students walked around with their phones reading lines for characters they had never played. Last minute changes stretched each one of us to step up, be resilient, be creative, and to pull up grit and determination we didn’t know we



had in us. These are great characteristics to incorporate into our lives that will serve us well later in life.

It is always a blessing to work on each show. We truly become the body of Christ as we all work together onstage and backstage, including people who paint sets, run sound and lights. Every single person we interact with to create and produce a show has his or her place in this version of Christ’s body we call “drama.”

This body includes Mr. Freitas. One of the highlights of this show was having Timm Freitas, WCHS English Language Arts teacher, share his knowledge about *Alice in Wonderland*. He came to one of our rehearsals with many versions of *Alice* including picture books, pop-up books, first editions, and more. He shared insights into the story and the author. The story was originally told to some children while they were on a picnic. One child in particular, named Alice, told her father about the story. This man was a colleague of Lewis Carroll and encouraged him to write the story down, which eventually became the beloved and time-honored book, *Alice in Wonderland*.

Mr. Freitas emphasized that the story was all about childhood and imagination. Sometimes it’s hard to be so free and imaginative. In fact, that is why there was so much misunderstanding throughout the years concerning this book. But as always, as WCHS puts on a production of any kind, we draw from imagination, putting on characteristics, costumes, accents, and more, to become new characters and tell a story. Everywhere you go, enjoy the fun and excitement of “WONDERLAND”!



Scan here to see more images!





# ARTS

We love celebrating the birth of our Lord through the musical gifts God has given our students.



*Vocal Ensemble caroling in Boston*



*Orchestra Christmas Concert*

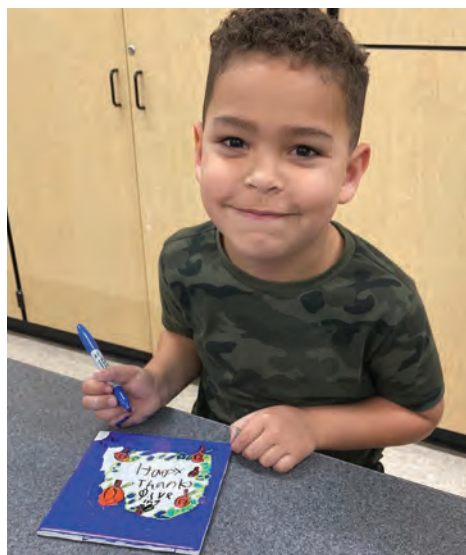


*Choir Christmas Concert*



*Band Christmas Concert*





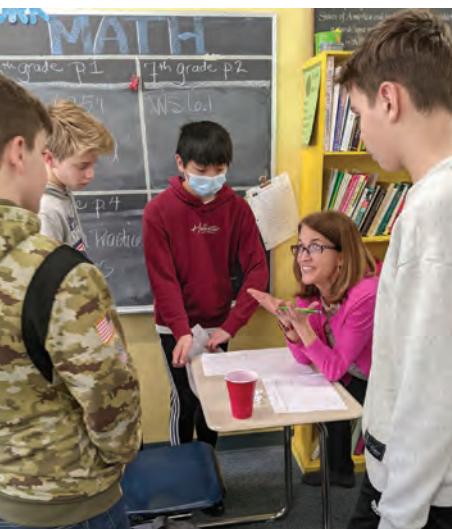
It is always a joy to see artwork in our hallways and a blessing to hear our students make music. Elementary students painted kindness rocks and created sculptures in Outdoor Ed. Middle schoolers were asked, "What is art?" and responded in artistic fashion. High school students may now opt for a Fine Arts Degree endorsement on his or her diploma, recognizing all artistic creation over the years.





# The Mathematical Value of a New Mindset

We strive to inspire lifelong learners, for our students and faculty alike. Professional development, peer coaching, and the pursuit of higher education are some of the ways our faculty continue to grow. Heather Holgate, Middle School Math and Bible teacher, is in the process of earning her second Master's Degree. She is currently pursuing a Master's of Education with a focus on Mathematics Instruction. Heather is in her fifteenth year of teaching and her fifth year at WCMS.



Heather has been studying and implementing the work of Jo Boaler, Professor of Mathematics Education at the Stanford Graduate School of Education, and author of *Fostering Mathematical Mindsets*. Jo Boaler has been working for decades to change the way we teach math in America. Boaler's main goal is to inspire, educate, and empower teachers of mathematics so they can do the same for students.

"My studies have focused on ways to inspire students by establishing a culture that fosters a mathematics mindset and supports a problem-solving approach to mathematics," said Heather. To accomplish this goal, she is employing these key strategies: dispel myths about math, transform teaching methods to support a problem-solving approach to mathematics, and build math fluency.

## Dispel Math Myths

*I'm not good at math and never will be.*

*I'll never use this in real life.*

*I have to be fast to be good at math.*

*Mistakes are bad.*

*Math problems can only be solved one way.*

*If math is hard or I struggle it means it's too hard for me.*

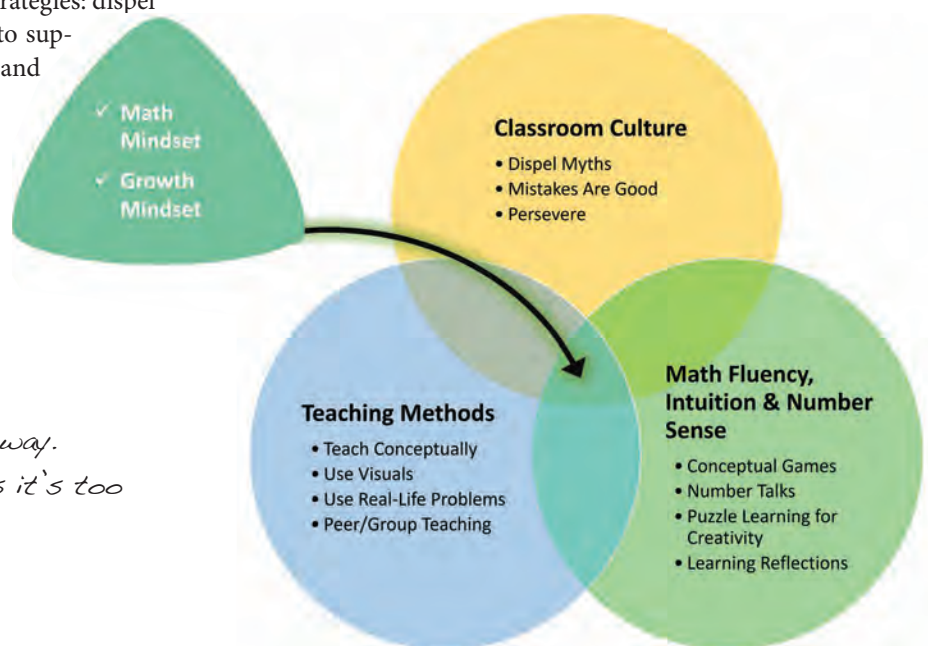
"My goal is to change students' ideas about their own math ability. All students can learn math at high levels, but often myths need to be dispelled and students need a shift in their mindsets. Truth is, when we believe in our students they do better! Students need to know that they can learn these concepts and we must provide the environment and tools to prove it," said Heather.

"Students need to see the real-world application and we need to guide them to see the beauty in math and that it is much more than computation and formulas." Heather believes it is also important for students to understand that it is okay to make mistakes. "Creating an environment that truly values risk-taking and mistakes has been instrumental in shifting classroom culture. Research proves that our brains grow when we make mistakes. Embracing mistakes helps students to see that struggle is good and with perseverance, we can get closer to a solution."

**Embracing mistakes helps students to see that struggle is good and with perseverance, we can get closer to a solution.**

## Teaching Transformed

Mathematics teaching should foster and develop a classroom culture where real-life problem-solving activities abound, where mistakes are valuable, where students are learning to think quantitatively and abstractly, and where students are developing an inquiry relationship with math.







## Build Math Fluency

All of these strategies are designed to improve math achievement through building math fluency and number sense. “I love beginning class with a puzzle, math riddle, game, or activity that builds fluency and number sense. Research shows that when students are stressed, their working memory becomes blocked and students cannot access math facts they know. By beginning class with an activity that is not attached to grades or assessment, students feel free to try, make mistakes, share their thought process with others, and engage without risk. Working through a puzzle takes time, sometimes trial and error, and it is often easy to see how our mistakes lead us to a solution.

“When students truly explore math problems, it helps them develop problem-solving skills they will learn to apply to future problems (in and outside the classroom). After a student masters

“I intentionally introduce students to mathematics tasks with a low entry point but a very high ceiling. This allows students of any ability to engage in the activity. Activities include group work, time for class discussion, and time to reflect on their learning by writing in their notebooks. All of these provide opportunities to lead and guide students and are formative assessment opportunities.”

...it helps them develop problem-solving skills they will learn to apply to future problems.

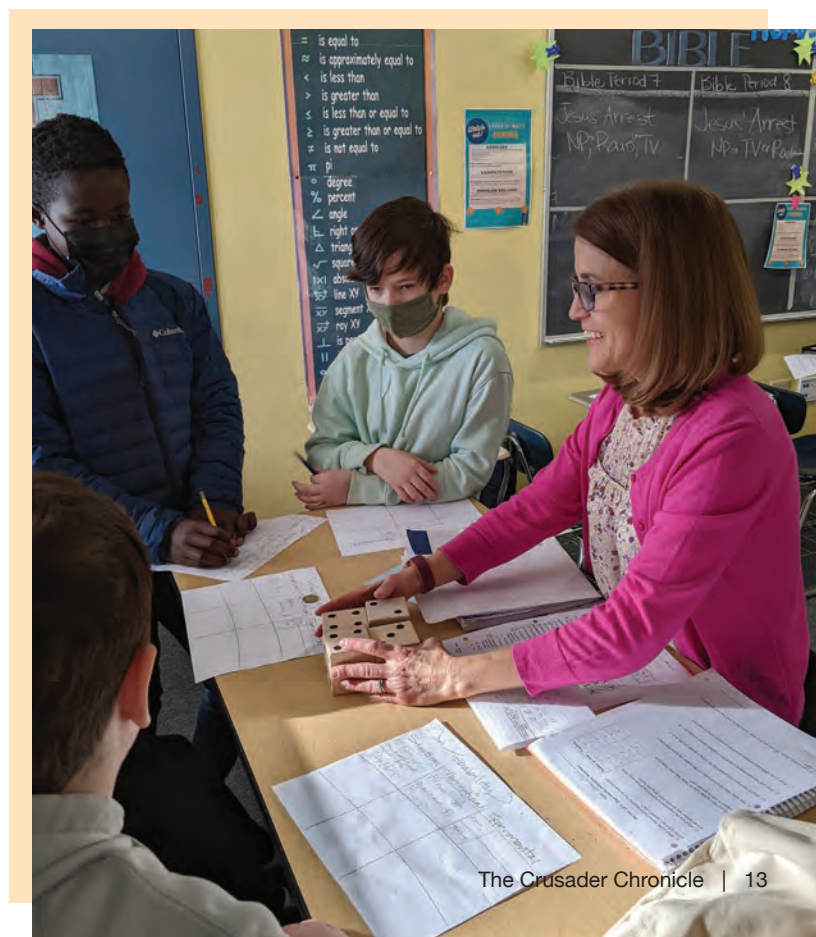
Research supports the tremendous benefits of teaching problem-solving in math class. In *Why Teach Problem Solving*, NZMaths outlines the benefits: encourages cooperative skills, teaches flexible and creative thinking, produces positive attitudes towards math, activates background knowledge, and a way to learn new math with greater understanding.

“As a problem-solving lesson on rates and ratios, I used a fun video about a dog that holds a record for popping balloons. This real-life problem activated background knowledge, provided a powerful visual, and promoted loads of inquiry and exploration. Students were presented with a handful of open-ended questions and were given time to work in groups and individually. It is imperative that math tasks are open-ended because this promotes a growth mindset when students focus on the learning process rather than the final answer.” Heather shared that she loves open-ended questions because they provide her with an excellent opportunity to interact with her students as she introduces them to new math concepts. “Students were thoroughly engaged and shared that they felt like it was a break from the typical math lesson, but in reality they learned so much about ratios and rates.”

The NRICH article, *What We Think and Why We Think It*, argues that students learn better when they are curious, resourceful, resilient, and collaborative. “From what I have witnessed in my 15 years as a middle school math teacher, I whole-heartedly agree that this is true!” said Heather. “I continue to explore and implement strategies that develop mathematical habits of mind.”

a skill, they can share that information with others, in other words, they become the teacher. This sharing sends the information from the right and left hemispheres, resulting in long-term memory gain.” Heather provides students the opportunity to share their metacognitive process with others each day. “We learn together, and from one another, that there are many ways to solve a problem!”

Heather is excited to see the impact these strategies and tools are having in the classroom and she is inspired by her students. Creating an environment that inspires students to pursue a lifelong love of learning is the goal of all of our teachers!







Middle school team event  
of apple pie box assembly



Fall Festival

# Our WCS Community



Daisy the reading therapy  
dog visits 6th grade



Signing the middle school pledge



Girls soccer Pink Night in honor  
of WCS parent, Jen Cinelli





Middle school at Community Harvest



Outdoor Ed



Pumpkin Patch



Group dress-up day



Walking tour of Whitinsville



# Ryan Mascilak

WCS was thrilled to welcome back Ryan Mascilak (Class of 2008) to share his talents and passion for music with our students. After graduating from WCS, he received his Bachelor's of Music in Film Scoring from Berklee College of Music in Boston. Ryan currently resides in Burbank, California, and is a published composer, arranger, and lyricist. He has worked as a Music Archivist for the Walt Disney Studios, performed at Walt Disney Concert Hall, served churches as a Choir and Music Director, and has sung with various choirs and orchestras.



"I was searching for Christian choral music at a popular source, J.W. Pepper," said Heather Rufo, WCS Director of Arts. "I knew Ryan was a composer but I was still taken aback when I saw his name and his available sheet music. I was so excited to call him and discuss the idea of him coming to lead a Master Class with our students. I'm thrilled this evolved into a performance with our students, and a chance for them to hear from a professional musician about the opportunities in the field."

On October 26, Ryan arrived for rehearsal for the evening's band and choir concert. We had a chance to visit with him before the rehearsal.

## Welcome back to WCS, Ryan!

Thank you. I'm so grateful to be back here. It's not something I would have ever thought about in this capacity, but it's really fulfilling.

## What are some of your memories of your time at WCS?

My first year was also Mark DeWeerd's first year teaching at WCS. I remember being thrilled when he asked me to be on the newly formed Leadership Committee. I was aware at the time that was probably happening for a reason, and it's very close to how I make my living.

The Vocal Ensemble was fairly new when I was a student. That was a cool group and I participated all throughout high school. My favorite class setting was with the Kuders (Franz and Joanne). Even if choir was the only musical thing you participated in, you

got as much out of it as a serious musician. It was just enjoyable.

I also gave athletics a try and trying new things is a great way to figure out what isn't for you. In baseball, the only time I ever got on base was because I got hit by a pitch. And the only time I made a basket in basketball was because I shot a free throw after being fouled. By ninth grade I was finished with sports because I knew I needed to protect my hands for my future career!

I loved to impersonate the teachers. I was pretty well-known for it and students would even make requests. By my senior year, the teachers knew and would ask me to impersonate them. I personally think I was best at Berg (Dick Vanden Berg).

## How do you feel WCS prepared you for a career in music?

Having the backing from the faculty was so meaningful. I worked with Heather Rufo and Mary Dykstra in Drama and it was a great experience. It ignited me. They were so understanding and supportive. They're really good at what they do. During high school I was able to compose some prelude music for one of the shows and I got to do an arrangement for a string quartet. Just being able to exercise those skills was great as a musician and a creative person.



*Ryan as guest conductor for the Middle School Choir*



WCS was great because you could be in sports and the arts. I never got the impression that I was stunted. People encouraged you to try things and I was able to dabble in all of the things I wanted to do. That has continued to what I do now in my professional life. I love being exposed to as many different areas in the profession as I can.

### How has your faith influenced your music career?

I've always enjoyed leading people, and in a worship leader role, there is no better way to do that. I am highly sensitive to nature and the outdoors. So much of the music that I've written has been inspired by being out west and exploring. My appreciation for



worship has exploded since arriving in California, and I just love the beauty of creation. I want so badly to express and communicate the appreciation I have for creation to people. It's a complete reflection of what I see and feel when I'm outdoors. It's reflected in the music.

No matter what you do, your talents are given to you. You need to use them, and use them wisely. The last couple of years I've focused on using my gifts and not letting them go to waste. I could be doing countless other things, but that has never been an option for me. In ninth grade I knew this was what I wanted to do. I remember thinking, "This is it. There is nothing else I'm going to be doing. I don't have quite the same gifts in other areas of life. Thank you for giving me this gift. I'm going to use it and share it. I don't want it to go to waste."

### What effects has the pandemic had on music?

It has changed the way people access music and the way it's presented. The pandemic has given many people a new appreciation for live music. I recently went to the opera in a concert hall for the first time in months. It is special to hear music in real time and

experience it with other people. Being able to be next to someone else and feel that joy - it has deepened the appreciation for a performance like that.

### What effects has the pandemic had on church?

We all reached a level of complacency. People want order - there is enough chaos in the world outside. Church needs to provide that order and it needs to be held sacred. We've been told that people won't come back, but I don't think that's what people really want. Maybe people don't realize it yet. I recently began working at a new church, and I was nervous making the change, but I've had more people join in the last two months than I have in the past two years. It's always a great time for church, but there has never been a better time than now.

### What are you most looking forward to at tonight's concert?

I'm looking forward to hearing how the High School Choir approaches my song. Hearing that group of voices sing something I've written will be so special. To me, music is like food. I like just about anything. If you change one spice, it's still a great thing, just made a little differently. It's the same with music. Hearing this group sing will be a complete thrill because it is something new this time. It hasn't been done before and won't be done again. I'm looking forward to sharing that with them.



Scan to hear Ryan's song, *In Honor to Your Name*, as he serves as guest conductor of the High School Choir.







Cornhole tournament winners  
**Tyler VandenAkker (Class of 2012)** and **Taylor Bajema (Class of 2011)**



# COMING HOME 2021

Homecoming is an event with an appropriate name. It's a time to come home, even with a figurative definition of home. WCS has been a home for students and their families since 1928. Our Homecoming festivities welcome current students and families, alumni, and friends to reminisce, cheer on our athletes, and enjoy a time of fellowship. We were thrilled to host Homecoming this year and welcome the community back to campus. We loved seeing so many fans at the athletic events and smiles at the carnival games!

Giving Day has also been a part of Homecoming for the past few years. This important fundraiser supports the WCS Fund for the benefit of our students. Thank you to everyone who made Homecoming and Giving Day such an amazing event with your prayers, your time, your gifts, and your service! With the generosity of our community, we surpassed our goal of \$50,000 and raised \$63,545 for the WCS Fund!

**GIVING DAY  
RAISED  
\$63,545  
FOR THE  
WCS FUND**



# Growing in Knowledge and Charity, as Engaged Servant Leaders

Jennifer Talamini, Director of Advancement and WCS Parent

I have one of the best jobs in the world! I am blessed with the exciting responsibility of raising money, awareness, and opportunities for our students, alumni, and community! These first six months in my role have been incredibly rewarding. I have met wonderful people, worked with many dedicated supporters of WCS to raise more than \$260,000 for the WCS Fund, and started to look to the future for even more opportunities to enhance

the love and support surrounding our school. I begin each day by welcoming our amazing students and parents to campus during drop-off. I lead one of our 8th grade Bible study groups each week, assist with our high school

DECA marketing club, and most importantly, I get to see the joy in our students' eyes each day.

As I write, I'm looking out the window toward the upper parking lot at a fresh layer of snow that has fallen over the campus and I am in awe of the beauty that makes up our school. I feel such joy and pride in my heart because this is the place that I am blessed to send my daughter for her education, and the place I call work. At the end of each day, I love walking the halls and taking in everything around me. I often find myself wishing these walls could talk. Oh, the stories they could tell about the students, faculty, and families that came before! They laid the foundation for what makes our school such a beautiful place.

When I think of legacy, I think of my own experience as a new parent in the initial stages of enrollment. For us, it was **Dawn (Koopman) Lefrancois (Class of 1982)** and her passion for the school that sealed the deal. I often joke that she proudly bleeds Crusader blue! Her love of this school radiates in all she does. She knows the school, and everyone in it, like the back of her hand. If there is a name, memory, or tradition that I desire to learn more about, I know she's the go-to for all things legacy!

The passion Dawn exudes has spilled over and I too now have a deep passion in my heart to help continue the legacy of a wonderful Christian education and experience for as many families as possible. As I have met different people, I have enjoyed hearing their stories about WCS in their glory days. I have often found myself flipping through yearbooks or old *Crusader Quarterlies*, hungry to learn more about our history and everyone

who was part of that legacy. One of the ways I want to enhance and preserve that legacy is by weaving our alumni into the school even more.

In my first month, I had the pleasure to meet some alumni from the Class of 2001. They stopped by to join us for our Homecoming 2021 festivities and take a tour before heading off to their reunion celebration later that night. With Dawn leading the tour, I was blown away to learn SO much about our school's history. What I now see after watching the joy and excitement of these alumni as they walked the halls, sat in classrooms, swapped memories, and even checked the ceiling tiles for old time capsules, is that we need a lot more of that around here from ALL of our past Crusaders. We have so many alumni who give back so much to WCS in various ways. Some sit on the Board of Trustees, others work as faculty and staff, some volunteer in various ways, and many are incredibly generous sponsors and donors who offer financial support. We need more of that. We need more stories from the past, we need to reconnect with alumni and identify where they are now to share how their foundation at WCS paved the way for a successful, Christ-centered adulthood. It is my goal for 2022 to reconnect our alumni to WCS, and to connect them with current students so they can spark excitement and show them how "wonder-full" these years are.

So, how do we do this? Well, I can't without YOU - our WCS alumni. Will you help me bring Crusaders of today and yesterday together? Will you invite me to hear about your experiences and successes? Will you work with me to begin planning a class reunion? If so, I would love it if you would send me those updates, including your contact information so we can send you some WCS swag! I can't wait to hear a great story about your favorite teacher, homeroom shenanigans, the after-school club where you met your high school sweetheart, or where you discovered your career dreams. Let's make 2022 the year we work together to bring you back to where it all started so you can leave your mark, your legacy, in these halls.





## CLASS OF 1961 REUNION

Submitted by Cynthia Baker

On June 15, 2021, several members of the WCS class of 1961 celebrated the 60th anniversary of our graduation from the 9th grade at WCS. The reunion was a virtual one due to distance, as well as COVID travel and gathering restrictions. We thank Sarah Bowler for her help in arranging the Zoom session, providing laptops at the school for a few of the local folks, and for taking a photo of the computer screen while we chatted.



Photo above top row (left to right)

**Aileen Baker Sedman** (CO) – graduated from the University of Michigan medical school, completed a residency in pediatric nephrology at the University of Colorado, was a professor at Ann Arbor for 20 years

**Andrew Vander Brug** (MA) – worked for General Motors for 30 years building cars, and enjoyed cruises and Caravan tours

**Gertrude Bosma Banning** (MI) – was a stay-at-home mom before going back into nursing as an LPN, and still enjoys helping older people

**Dennis Koopman** (MA) – has always lived in Whitinsville, working at his dad's farm until 1985 and then at Koopman's Lumber for 30 years

**Karen Plantinga Wielsma** (MA) (out of view next to Dennis) – taught piano lessons for 30 years, was an accompanist for the WCS strings and student recitals, and still plays the organ at church; was the recipient of the WCS Distinguished Alumni award in 2016

**Cynthia Baker** (MA) (out of view next to Dennis) – spent 2 years in the Teacher Corps, then worked as a computer programmer/systems analyst in insurance and financial businesses

Middle row (l to r) –

**Sharon DeRidder Haga** (MA) – was with us at WCS through the 4th grade, when her family moved to Sri Lanka; settled in Ada, MI in the 70's and discovered that our 4th grade teacher, Grace DeBoer DeYoung, attended the same church

**Maryan Schotanus Murrah** (CO) – worked in administrative support, and received a 2-year accounting degree at the age of 65

**Paula Vander Hoven** (MI) – became a pastor in the Presbyterian Church and served several churches in the midwest; volunteers with Bethany Christian Services in their refugee ministry, and makes warm blankets for immigrant families becoming acclimated to cold Michigan winters

**Jeannine Oppewall** (CA) – has won a Lifetime Achievement Award in the Art Directors Guild, was nominated for 4 Academy Awards (including Best Art Direction-Set Decoration for the film *Seabiscuit*), and is in the process of donating her extensive butterfly collection to Harvard University

**Arlene Vander Ploeg Peterson** (MI) – trained as a nurse and worked in multiple hospitals, clinics, and nursing homes; volunteers at Mel Trotter missions and Bethany Christian Services

Bottom row (l to r) –

**Lee Vander Baan** (CT) – worked with disadvantaged and developmentally challenged people, including many years with the Connecticut state government

**Deborah Oosterman Reitsma** (VA) – trained in Special Education, and taught in schools in both Canada and the U.S., continuing with substitute teaching after retirement

**Donald Buma** (VA) – turned a hobby into a career and worked at various Botanical Gardens, making beautiful landscapes and horticultural displays

We recognized classmates who are deceased – **Terry Kroll**, **Ellen Vander Sluis**, and **Terry Oosterman** – and those who were unable to join us.

We shared memories of our days at Whitinsville Christian School, which at the time was a small building located on Willow Street. If you drive past the now vacant lot, it is hard to imagine a school building housing nine grades on that small plot, with enough room left over for some playground games like Four-Square. We also used space on Lasell Field for Kick-Soccer and other ball games, and the older girls sometimes played Jump-Rope in the street.

We reminisced about our teachers – **Nellie Pals**, a master at enabling each 1<sup>st</sup> grader achieve at his or her level, and a long-term educator who also taught the children of her earlier students

**Harriet Primus**, whose only year in Whitinsville was as our 3<sup>rd</sup> grade teacher, but visited many years later during and after her daughter's (Ellen Stahl) tenure as a WCS teacher, and recognized some of her former students

**John Bajema**, whose love of science inspired Aileen to go to medical school

**John Ramsey**, whose emphasis on grammar and diagramming of sentences provided a solid foundation for the writing skills which helped in our future education and careers; he also tried to encourage the girls to "sit like ladies" in the classroom and "walk like ladies" as we paraded down Linwood Avenue on our way to the Whitin Community Center for occasional gym classes, and demonstrated his distaste for *Reader's Digest* by confiscating an issue from a student and tossing the "Reader's Disgust" through an open window

We could say more, but, as they say, "Don't tell tales out of school."

**Eileen Feddema Hays** (MA) – worked in various accounting positions, married her best friend, and is now enjoying retirement

**Roy Bosma** (CA) – worked for Toyota as a tool & die man making small truck beds; enjoyed playing golf after retirement





## WEDDINGS & ENGAGEMENTS



**Andrew Dykstra (Class of 2010)** and Ellie Gamble were married in August of 2020.



**Brady Bajema (Class of 2006)** and Sarah Grzybinski were married in October of 2021.



Katie Diekema and **Jamison Koeman (Class of 2015)** were married in August of 2021.



**Jordan Dion (Class of 2015)** and Andrew Wahby are engaged and are planning an October wedding in Nashville, TN.

## REUNIONS



Members of the **Class of 2001** celebrated their reunion at Red Rock Grill in September.



Members of the **Class of 2011** gathered on Cape Cod in October for an informal reunion.

## NEW ARRIVALS



Drew and **Hilary (Banning) Cooper (Class of 2010)** welcomed Mia Reanne in September of 2021.



Will and **Emily (Plantinga) Tice (Class of 2011)** welcomed Caroline Jane in August of 2021.



Will and **Emily (VandenAkker) Shannon (Class of 2009)** welcomed Madelyn Rose in August of 2021.

## ACCOMPLISHMENTS



Congratulations to **Chris Fredericks (Class of 2019)** who received his FAA commercial pilot's license in January of 2022.

## CONDOLENCES

**James (Jim) DeVries (Class of 1948)** of Robeson, PA, passed away in February of 2022. After attending WCS, he graduated from Northbridge Public High School. He earned an Associate's of Science from Worcester Junior College, a Bachelor's of Arts from Barrington College, a Master's in Education from Worcester State University, a Master's in Natural Science from Worcester Polytechnic Institute, and a Ph.D. from Grace Graduate School in California. Jim was presented with WCS's Distinguished Alumni Award in 2015.

**Helen (Koopman) Banning (Class of 1948)** passed away in February of 2002. She could be found at any and all WCS events, supporting her children and grandchildren. Helen also volunteered in many capacities including Calvinettes, Straight Ahead Ministries, homeless and Helping Hands volunteer at Pleasant Street Church, WCS TRIP volunteer, Treasures Thrift Store, Coffee Break Bible Study, and many more.

**McKenzie Dion (Class of 2012)** was promoted in September to Nursing Supervisor at Levine Children's Hospital in Charlotte, NC. McKenzie received her BS in Kinesiology from Gordon College in 2016 and her Bachelor's of Nursing from Stonybrook University in 2017.



# New (and returning) Faces

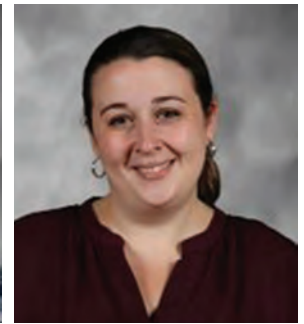
Welcome to  
WCS



**Melissa Barton**  
Elementary SAS Faculty



**Tamara Boras**  
Elementary Classroom  
Aide



**Monica Carty**  
Elementary Faculty –  
STEM



**Bethanie Chandler**  
Elementary Classroom  
Aide



**Amy Chesnis**  
Director of Finance



**Ashley Clifford**  
Stepping Stone  
Preschool Aide



**Christie Cnossen**  
Health & Wellness  
Counselor



**Sam Cook**  
Middle School Faculty –  
Math, Bible, & Technology



**Julie Crowley**  
Elementary School SAS  
Support Specialist



**LeAnn Demrest**  
Stepping Stone  
Preschool Aide



**Lori Ensom**  
Human Resources/  
Payroll Manager



**Suria Hirmas**  
Middle School SAS  
Coordinator



**Charlie Kim**  
High School Faculty –  
Business



**Gina Kreidler**  
Elementary Classroom  
Aide



**Dr. Jillian Martin**  
High School Faculty –  
Math & Science



**Shannon May**  
Elementary Faculty –  
Music



**Jennifer Talamini**  
Director of  
Advancement



**Annaliese Vander Baan**  
Director of Student  
Academic Services



**We are grateful for our generous donors. This donor list reflects gifts given in the calendar year 2021.**

### Eric J. Cook Memorial Scholarship

Cheryl MacIndoe  
Helen Saucier

### Building and Grounds

David J and Dawn M  
Lefrancois

### Endowment

Rhonda S Adams  
Joanne E Arnoys and Family  
Jeffrey and Pamela J Bajema  
Roger and Pamela Lewis  
Bajema  
Cynthia Baker  
Ann E Baker-Riker  
Shirley M Bangma  
Willard L and Helen K Banning  
Steven and Sandra Benton  
Harold and Judith Blaue  
Samuel and Sarah Bowler  
Anthony J and Denise H  
Brookhouse  
Brett M and Iona J Buma  
Paul and Boots Buma  
Shelley J Buma  
Kathy A Buurma  
James P Contois  
Thomas and Susan J Cooper  
John H and Paula A Crawford  
Maggie Creaser  
Gordon De Young  
Elaine DeJong  
Dean and Cynthia DeVries  
The Estate of Bernice B  
Ferwerda  
Stuart and Wilma Gjeltema  
Brian E and Michelle A Graves  
William and Wendy Groot  
Lois F Guis  
Scribner and Janice Hanny  
Harbro Sales & Service Inc  
Robert A and Eileen A Hays  
Erica J Henault  
Stephen E and Pamela C  
Howard  
Ted and Kathleen L Hudson  
Stephen P and Jennifer P  
Johnson  
Glenn E and Deborah N King

Donald H and Doris Koopman  
Thomas P and Joan E Koopman  
Jerome and Phyllis Kuik  
Betty L Kuipers  
Oscar and Henny Kuipers  
Henry J and Faith M Lane  
David J and Dawn M  
Lefrancois  
Carol A Lewis  
Franklin R and Heather B  
Lopane  
Patrick H and Elaine L  
Mahoney  
Bette A Marseglia  
Sally Masnoon  
Phil and Donna Michaelson  
Sandra Modderman  
Babe Nydam  
Grace G Nyenhuis  
Estate of Grace G Nyenhuis  
Margaret Parkinson  
Kenneth and Kathleen  
Perregaux  
Douglas and Kimberly Piquard  
Harold O and Barbara L  
Plantinga  
Ronald and Ramah Randall  
Carol Schaver  
Dave and Lynn Setsma  
Anna Stiers  
Thomas M and Linda H Szarek  
Brian and Thalia S Towle  
William Van Dyke, Sr.  
Joanne E VandenAkker  
Christopher and Laurie Vander  
Baan  
Jeffrey S and Laurie Vander  
Baan  
Sandra E Vander Baan  
Robert L and Kathryn G  
VanderBaan  
Russ H and Geraldine F  
VanderBaan  
Carla A VanderBaan  
Barbara VanderKlay  
Wanda VanderZee  
David C and Rebecca L Vroon  
Rosemary Vroon  
Kenneth D Wassenar  
David J and Diane J Wassenar  
Carolyn Welsh  
Thomas J and Tracey A  
Wickstrom  
Earl and Karen J Wielsma  
MaryAnn Wiersma  
Zachary Wojtowicz  
Arthur and Sandra A Wynja  
David A and Kimberly B Wynja  
Harvey J Youngsma

### Kimberly Hannon Memorial Music Scholarship

Thomas and Dolores Hannon  
Bill and Heather Rufo

### Kay Fund

Darrell J and Laurie K Baker  
John and Sheryl Casey  
Don and Judy Godeke  
James and Lois Veenstra  
James J and Joyce Vitello

### Library Media Center

Philip L and Kerrie A Harper  
Ed Lee  
Douglas J and Linda J Nydam

### Nehemiah Center for Art & Worship

Don and Doris Koopman

### Jim and Jean Nydam Scholarship

Jeffrey and Pamela J Bajema  
Cynthia Baker  
James W and Jennifer Bandstra  
Nathan D and Kara Bandstra  
Michael L and Annika B  
Bangma  
Willard L and Helen K Banning  
Harold and Judith Blaue  
Glen and Helena W Bloem  
Samuel and Sarah Bowler  
Michael and Katherine Boyer  
Anthony J and Denise H  
Brookhouse  
Kathy A Buurma  
Robert B Clarke, Jr.  
Kevin and Karen Conway  
Maggie Creaser  
Michael W and Shari L Cronin  
Randall C and Cynthia J  
Croslin  
Joseph P and Donna C Dean  
Deborah K Drummond  
Greg M and Terry Ebbeling  
Lance B and RoseAnn Engbers  
Lori-Jean Fafard  
Jack and Beatrice Feddema  
Family  
Brian E and Michelle A Graves  
William and Wendy Groot  
Robert A and Eileen A Hays  
William and Jeanine Holman  
Bryan and Erika Johnson  
Peter and Audrey Johnson

Douglas and Maribeth Kenbeek  
Luke E and Katie Kenbeek  
Glenn E and Deborah N King  
Bernard H Koerten  
Donald H and Doris Koopman  
Thomas P and Joan E Koopman  
Betty L Kuipers  
Oscar and Henny Kuipers  
Henry J and Faith M Lane  
David J and Dawn M  
Lefrancois  
Phil and Donna Michaelson  
Adam and Alecia Molano  
Mary C Mulrenin  
The Murphy Family  
Paul H and Joan M Newhall  
Babe Nydam  
Marilyn J Nydam  
Muriel Orr  
James and Norma Osterhouse  
Victoria A Ovia  
Harold O and Barbara L  
Plantinga  
Derek and Laural Plourde  
Robert E and Susan E Priore  
Ann E Roon  
Carolyn Schaapman  
Carol Schaver  
Jeff A and Elizabeth Smith  
Peter and Jillian Smith  
Roy H and Heather I Sullivan  
James and Jean Teune  
Joan E Tomasiello  
Joan T Tosti  
Brian and Thalia S Towle  
Cary G and Kristine  
VandenAkker  
Richard J and Dorothy E  
VandenBerg  
Annaliese L Vander Baan  
Christopher and Laurie Vander  
Baan  
Jeffrey S and Laurie Vander  
Baan  
Sandra E Vander Baan  
Russ H and Geraldine F  
VanderBaan  
Barbara VanderKlay  
Wanda VanderZee  
Michael and Dawn M Verkaik  
Kimberly Vermeer  
George and Catherine M  
Warren  
Calvin R and Claudia S Wiegiers  
Earl and Karen J Wielsma  
Bernard S and Minnie Wiersma  
John and Heidi F Williams  
Arthur and Sandra A Wynja  
Kenneth W and Sandra L  
Young



---

## Reach More Teach More

Cynthia Baker  
Michael and Kathy Craig  
Scott M and Shelly A Cullen  
Mark DeWeerd and Sara Korber-DeWeerd  
Kenneth C and Lisa R Foppema  
Larry A and Mary J Masselink  
Christopher and Julie Paine  
Robert and Kathryn VanderBaan  
Daniel J and Lisa B Vos

---

## Rise Up & Build

Shelley J Buma  
Edward G and Dorothy G Jaasma  
Donald H and Doris Koopman  
John P and Kirstie R Miersma  
Peter J and Nancy L Moschini  
Mark and Jennifer Smith

---

## Robotics

BachKnives  
Brent and Vanessa C Barker  
Joseph and Valeria CaraDonna  
Digital Federal Credit Union  
FIRST  
Roland and Susan Gjeltema  
Peter B Plumb, CPA  
Benjamin and Alllison Randolph  
Nathan Romine  
Christopher and Laurie Vander Baan

---

## Technology

Bill and Linda Herrmann

---

## Roland & Sandra Vander Baan Scholarship

Christopher and Laurie Vander Baan  
Sandra E Vander Baan

---

## Arthur J Wiersma Memorial Scholarship

Lorraine Wiersma  
Louis and Suzanne Wiersma  
MaryAnn Wiersma

---

## Matching Gift Donors

Abbvie Employee Engagement Fund  
Dell Giving  
FM Global Foundation

The Hanover Insurance Group  
Waters Corporation

---

## WCS FUND/LOYALTY FUND

### \*Unrestricted

Michael J and Tanya L Anema  
Michael and Heather Arrigan  
Braden J Bajema  
Jeffrey and Pamela J Bajema  
Michael L and Annika B Bangma  
Robert A and Elizabeth A Banning  
Willard L and Helen K Banning  
Brent and Vanessa C Barker  
Thomas and Patricia Barry  
Timothy and Lynda Barry  
Stephen and Mary A Bek  
Thomas and Jeanne E Berkowitz  
Glen and Helena W Bloem  
Alan and Elizabeth Bol  
George and Dawn Bourguignon  
Samuel and Sarah Bowler  
John and Sheryl Casey  
Lois A Casey  
Thomas and Susan Cooper  
Kenneth F Corkran and Erin N Lowery-Corkran  
Michael and Kathy Craig  
Cort and Sandra Cramer  
John H and Paula A Crawford  
Ray and Geraldine Crowley  
Matthew D and Julie A Davison  
Ronald J and Marilyn De Vries  
Kristine DeNorscia  
Steven and Alisa Dertien  
David and Elizabeth Deters  
Thomas Dill and Ann Lord  
Sheila Dixon  
Bruce and Mary S Dykstra  
Timothy and Jeanne Ellens  
Michael and Chris Farrell  
Byron and Taryn Flagg  
Eric W and Karen T Foellmer  
William J and Ann Fredericks  
Timothy G and Jennifer Freitas  
Gerald L and Dina R Gaudette  
Nathan Gjeltema  
Stephen and Tammi Gorman  
James and Lori Gulinello  
Theodore E and Marie A Haringa  
Philip L and Kerrie A Harper  
James and Lois Hassey  
Bill and Linda Herrmann  
Scott and Rebecca Hruz  
International Program Parents  
Lynn Jarosz  
Bryan and Erika Johnson

Peter and Audrey Johnson  
Samuel C Johnson  
Glenn E and Deborah N King  
David and Joy Koning  
Donald H and Doris Koopman  
Jeffrey and Michelle Koren  
Stanislav and Ilka Kostka  
Harlan Kragt  
Nathan and Tahnee Kuder  
Jerome and Phyllis Kuik  
Thomas M and Valerie Kuik  
Edward and Danielle Lambert  
Peter and Jan Lanser  
Ed Lee  
David J and Dawn M Lefrancois  
John Lucas and Diana Afonso  
Rick and Leanne Lukianuk  
Bryan and Jessica Lynch  
Larry A and Mary J Masselink  
Phyllis Masso  
Shannon May  
Cleon and Sue McClure  
Michael and Tomma Sue McManus  
John P and Kirstie R Miersma  
Lawrence and Hsiu-Min Milo  
Peter J and Nancy L Moschini  
Brian and Caroline Mulcahy  
Tara Neal  
Marilyn J Nydam  
Sarah J Nydam  
Grace G Nyenhuis  
Philip Odipo and Brandi Britnell  
Myron Oosterman  
Peter and Kristen Osswald  
Timothy and Miranda Osterman  
Rob and Jessica Pantazelos  
David Peck  
Wayne and Michelle Pitts  
Harold O and Barbara L Plantinga  
Pleasant Street Christian Reformed Church  
Derek and Laural Plourde  
Raymond W and Faye Postma  
James and Beverly Pyne  
Daina Harvey and Lesley Ray-Harvey  
Jose and Kathleen Rios  
Nathan Romine  
May Schotanus  
Timothy Shimko and Brittany Halstead  
David and Jane Smith  
Roy H and Heather I Sullivan  
Edward and Barbara Susi  
Sweet Wise Ice Cream  
Joshua and Jennifer Talamini  
Lawrence T and Alice Tomasino

Brian and Thalia S Towle  
Cary G and Kristine VandenAkker  
Abby J VandenAkker  
Richard J and Dorothy E VandenBerg  
Annaliese L Vander Baan  
Christopher and Laurie Vander Baan  
Jeffrey S and Laurie Vander Baan  
Robert and Kathryn VanderBaan  
Barbara VanderKlay  
Keith and Lori J VanderWeele  
Joel D and Brandie L VandeWerken  
Lynne Walach  
Jeffrey and Suzanne Wetton  
Bryan and Sue A Wiegiers  
Calvin R and Claudia S Wiegiers  
Earl and Karen J Wielsma  
Bernard S and Minnie Wiersma  
Christopher T and Kellie J Windle  
Delain and Rebecca Wright  
Kenneth W and Sandra L Young  
Alvin H and Mary Youngsma

### \*Lance B Engbers Fund for Academic Excellence

Scott and Andrea Amati  
Roger and Pamela Lewis Bajema  
Willard L and Helen K Banning  
Leonard and Sharon Beatty  
Ray and Kate Cinelli  
Erik and Deborah DeGregorio  
Myra L DeLoof  
Howard M and Joan E Desjourdy  
Bradley and Karen Exoo  
Michael and Chris Farrell  
Bryan and Stephanie Gava  
William and Wendy Groot  
Timothy S and Kelly J Johnson  
Betty L Kuipers  
Lumber Street Auto Repair, Inc  
John P and Kirstie R Miersma  
Sandra Modderman  
Douglas J and Linda J Nydam  
Larry and Amanda Oberlies  
Fran and Janine Panechelli  
Peter R and Charlotte Schotanus  
John and Liane Sullivan  
Earl and Karen J Wielsma  
Kenneth W and Sandra L Young



### **\*Spiritual Life**

Sean and Suzanne L Abbott  
Paul and Bridgette Bastien  
Lauren E Bek  
Paul Henning and Bethany Carchedi  
Nathan and Naomi Dishington  
Henry E and Beverly A Ebbeling  
Ronald and Katherine Manyak  
Jason and Randa McGhee  
Bob and Kristin Pollitt  
Thang Tran and Hanna Gazda

### **\*Student Expression**

Ray Cinelli  
Richard and Allison Cwiakala  
Mark and Stacy Foster  
Bryan and Jessica Lynch  
Richard E and Kimberly M Morse  
Kelly Penning  
Kevin and Amylia Soden

### **\*Tuition Assistance**

Thelma S Agerholm  
Joel and Kelly Alberts  
Theresa J Arpin and Scott Ahearn  
Jeffrey and Pamela J Bajema  
Cynthia Baker  
Darrell J and Laurie K Baker  
Lauren N Baker  
Timothy J and Skyler Bangma  
Willard L and Helen K Banning  
Jack and Ann Marie Beasley  
Michael and Alison Bell  
John and Lynn Beukema  
John A and Caroline Beukema  
April Blais  
Randall H and Mary Ann Bloem  
Alexi and Melissa Bobolia  
Gary Bos  
Anthony J and Denise H Brookhouse  
John L and Christine O Brouillard  
Paul and Boots Buma  
Shelley J Buma  
Brad and Delilah Cahoon  
Amy Chesnis  
Anthony Cinelli  
Ray and Kate Cinelli  
Kevin and Karen Conway  
John W and Sylvia R Cooper  
Thomas and Susan Cooper  
Mark A and Elizabeth J Cutler  
Ronald J and Marilyn De Vries  
Gordon De Young  
Elaine DeJong

Michael DeLuca  
Kristine DeNorscia  
Carolyn Deters  
Thomas Dill and Ann Lord  
Angela Dolber  
Janet G Dolber  
Kurt and Jeniffer Dolber  
Thomas H and Kathleen Ducharme  
John and Lorrie Dudley  
Greg M and Terry Ebbeling  
Timothy and Jeanne Ellens  
Jonathan and Phyllis Enoch  
John K and Jeanne K Esler  
Egobudike E and Melissa Ezedi  
Jeff Fadden  
Gurine M Fogg  
William J and Julie E Fredericks  
Kristen E Garlett  
Gerald L and Dina R Gaudette  
Gaudette Insurance Agency  
Khane and Elisabeth Goodson  
Jason and Amy Grant  
Brian E and Michelle A Graves  
John and Erin Hand  
Rian and Debra Harpie  
Sidney E and Patricia Hiemstra  
Michael and Patricia Hill  
Christopher J and Stephanie B Hubbard  
Herbert and Judith Ingram  
Ronald and Patricia Johnson  
Timothy and Kimberly Kats  
Theodore S and Earlene Koopman  
Jeffrey and Michelle Koren  
Jerome and Phyllis Kuik  
Thomas M and Valerie Kuik  
Oscar and Henny Kuipers  
David and Jody Kurczy  
Shirley A LaFleur  
Lander Family Foundation  
Le Valley Chevrolet Buick  
GMC Truck Inc  
David J and Dawn M Lefrancois  
John C and Cheryl Lemon  
Gerald and Susan Lindsey  
Christine MacGinnis and Roger Peck  
Shirley G Mannheim  
Ronald and Katherine Manyak  
John and Cynthia McDonough  
Don and Pat McInnes  
Clifford and Michelle McLaughlin  
David O and Joanne M Miedema  
Jeffrey P and Kathryn R Mogan  
Bruce and Kathleen Nelson  
Mark and Alison Nelson  
Kyle and Jacquelyn Nelthorpe

Paul H and Joan M Newhall  
Osterman Management LLC  
Susan Penning  
Phong Tran and Emma Pham  
Douglas and Kimberly Piquard  
David O and Sarah Plantinga  
Ronald J and Roxie A Plantinga  
Pleasant Street Christian Reformed Church  
Ronald and Ramah Randall  
Bill and Heather Rufo  
Jeffery B and Jessica Ryan  
Michael and Jane Shanahan  
David A and Kimberley S Siegers  
Wayne and Regina H Skudera  
Melanie Smart  
Mark and Jennifer Smith  
Paul R and Denise P Stefancyk  
David and Carla Sullivan  
Roy H and Heather I Sullivan  
Susan Meola Properties Inc  
Joshua and Jennifer Talamini  
Vamshidhar and Erin Thakkallapalli  
The 1996 Declaration of Trust  
The Village at Highland Park  
Lawney Tinio and Kelly O'Grady  
Brian and Thalia S Towle  
Kenneth S and Deborah True  
UniBank for Savings  
Stuart W and Deborah L VandenAkker  
Sandra E Vander Baan  
Marc and Jennifer VanderBaan  
Melissa L VanderBaan  
Wanda VanderZee  
James J and Joyce Vitello  
John K and Sandra J Vriesema  
Chris and Emi Walach  
Sharon L Wiegiers  
Earl and Karen J Wielsma  
Bernard S and Minnie Wiersma  
Harold and Madelyn Wiersma  
MaryAnn Wiersma  
John and Heidi F Williams  
Harvey J Youngsma

### **HONORARIAM GIFTS WERE GIVEN ON BEHALF OF:**

**Laurie Baker's Birthday**  
James and Lois Veenstra

**Will and Helen Banning's 65th Anniversary**  
Oscar and Henny Kuipers

**Jacob Bell's Graduation**  
Peter and Audrey Johnson

**Paul and Boots Buma's 60<sup>th</sup> Anniversary**  
Robert and Kathryn VanderBaan

**John Esler's Graduation**  
Peter and Audrey Johnson

**Josiah Graves' Graduation**  
Peter and Audrey Johnson

**Larry and Mary Masselink**  
Joel A and Carol Masselink

**Chris and Laurie Vander Baan**  
Zachary Wojtowicz

**Bernard and Minnie Wiersma's 60<sup>th</sup> Anniversary**  
Willard L and Helen K Banning  
Maggie Creaser  
Oscar and Henny Kuipers

### **MEMORIAL GIFTS WERE GIVEN ON BEHALF OF:**

**Neal Adams**  
Allcare Medical Supply Corp  
Elizabeth Bowen  
Samuel and Sarah Bowler  
Nathan Clark  
Owen and Toni Cooper  
Jason Cork  
Bruce and Mary Dykstra  
Byron and Taryn Flagg  
Ian J and Geri L Fogg  
Foxy Travel  
Nancy Goedhart  
Baird and Judith Lashley  
Steven A MacIndoe  
Ryan and Christine McCabe  
Daniel R McGrew  
Douglas and Mandy Priore  
Kathleen Reilly  
Michelle Stilwell  
Catherine Tomasetti  
Matthew Tomasetti

**Gladys Bajema**  
Roger and Pamela Lewis Bajema  
Thomas and Tracey Wickstrom

**Lynn Bajema**  
Roger and Pamela Lewis Bajema  
Rian and Debra Harpie

**Allen Baker**  
Willard L and Helen K Banning



Shelley J Buma  
Jerome and Phyllis Kuik

**Dwayne Bangma**  
Shirley M Bangma

**Kathy Bangma**  
Leonard W Bangma

**Louis Bangma**  
Shirley M Bangma

**Henrietta Beinema**  
Sally Masnoon

**Brian Blaue**  
Harold and Judith Blaue

**Peter and Ann Buma**  
Shelley J Buma

**John Casey**  
John D and Sheryl L Casey  
Lois Casey

**Jennifer Cinelli**  
Jeffrey and Pamela J Bajema  
Greg Bayman  
Jack and Ann Marie Beasley  
Curt and Edie Blodgett  
Brad and Delilah Cahoon  
Anthony Cinelli  
Ray Cinelli  
Daniel Connell  
Kenneth F Corkran and Erin N  
Lowery-Corkran  
Thomas Dill and Ann Lord  
Brian J and Margot M Donnelly  
Dick and Sharon Fitts  
Wayne P and Amy E Godin  
Brian E and Michelle A Graves  
David J and Dawn M  
Lefrancois  
Michael and Christina  
Lochhead  
Kevin McGillivray  
Brian and Tricia E Moloney  
Bob and Caroline Newkirk  
Derek and Laural Plourde  
Richard Robb  
Robert W Chapman & Co  
Joshua and Jennifer Talamini  
Jeffrey S and Laurie Vander  
Baan  
Christopher and Laurie Vander  
Baan  
Pamela A Veek

**Beverly De Young**  
Gordon De Young

**Ryan DeVries**  
Jeffrey and Pamela J Bajema  
Cynthia Baker  
Darrell J and Laurie K Baker  
Willard L and Helen K Banning  
April Blais  
Gary Bos  
Samuel and Sarah Bowler  
John L and Christine O  
Brouillard  
Shelley J Buma  
Paul and Boots Buma  
John W and Sylvia R Cooper  
Thomas and Susan J Cooper  
Ronald J and Marilyn De Vries  
Michael DeLuca  
Angela Dolber  
Janet G Dolber  
Kurt and Jeniffer Dolber  
Gaudette Insurance Agency  
Sidney E and Patricia Hiemstra  
Jerome and Phyllis Kuik  
Thomas M and Valerie Kuik  
Oscar and Henny Kuipers  
Shirley A LaFleur  
Le Valley Chevrolet Buick  
GMC Truck Inc  
David J and Dawn M  
Lefrancois  
John and Cynthia McDonough  
Bruce and Kathleen Nelson  
Susan Penning  
Douglas and Kimberly Piquard  
Pleasant Street Christian  
Reformed Church  
Michael and Jane Shanahan  
David A and Kimberley S  
Siegers  
Melanie Smart  
Susan Meola Properties Inc  
The Village at Highland Park  
Brian and Thalia S Towle  
Stuart W and Deborah L  
VandenAkker  
Sandra E Vander Baan  
Wanda VanderZee  
Earl and Karen J Wielsma  
MaryAnn Wiersma  
Bernard S and Minnie Wiersma

**Martin and Elinor DeYoung**  
Christopher and Laurie Vander  
Baan

**Thelma De Young**  
Dennis and Cyndi De Young

**Peter and Ruth Feddema**  
Christopher and Laurie Vander  
Baan

**Bernice Ferwerda**  
The Estate of Bernice Ferwerda  
Harold O and Barbara L  
Plantinga

**William Gjeltema**  
Bette A Marseglia

**Anna Hackathorn**  
John and Heidi Williams

**Kimberly Hannon**  
(See Kimberly Hannon  
Memorial Music Scholarship)

**Peter and Henderika Koopman**  
Edward G and Dorothy G  
Jaasma  
Keith and Lori J VanderWeele

**Bill LaFleur**  
David and Audrey MacKay

**Tim Lukianuk**  
Samuel and Sarah Bowler  
Glenn E and Deborah N King  
David J and Dawn M  
Lefrancois

**Nolan Mainville**  
David and Sarah Plantinga

**Jon Masso**  
Phyllis Masso

**Sidney and Joanne Miedema**  
Timothy and Susan P Frelier

**Gilda Musgrove**  
Oscar and Henny Kuipers

**Albert and Gladys Nydam**  
Douglas J and Linda J Nydam

**George and Marjorie Nydam**  
Christopher and Laurie Vander  
Baan

**James and Jean Nydam**  
(See Jim and Jean Nydam  
Scholarship)

**John and Grace Nyenhuis**  
Rhonda S Adams  
Joanne E Arnoys and Family  
Jeffrey and Pamela J Bajema  
Cynthia Baker  
Ann E Baker-Riker  
Michael L and Annika B  
Bangma  
Willard L and Helen K Banning

Anthony J and Denise H  
Brookhouse  
Brett M and Iona J Buma  
Paul and Boots Buma  
Shelley J Buma  
Kathy A Buurma  
James P Contois  
Stuart and Wilma Gjeltema  
Brian E and Michelle A Graves  
Scribner and Janice Hanny  
Robert A and Eileen A Hays  
Erica J Henault  
Stephen P and Jennifer P  
Johnson  
Donald H and Doris Koopman  
Thomas P and Joan E Koopman  
Harlan Kragt  
Betty L Kuipers  
Oscar and Henny Kuipers  
Henry J and Faith M Lane  
David J and Dawn M  
Lefrancois  
Carol A Lewis  
Babe Nydam  
Estate of Grace G Nyenhuis  
Margaret Parkinson  
Harold O and Barbara L  
Plantinga  
Carol Schaver  
Dave and Lynn Setsma  
Brian and Thalia S Towle  
Christopher and Laurie Vander  
Baan  
Sandra E Vander Baan  
Jeffrey S and Laurie Vander  
Baan  
Robert L and Kathryn G  
VanderBaan  
Russ H and Geraldine F  
VanderBaan  
Barbara VanderKlay  
Wanda VanderZee  
Earl and Karen J Wielsma  
Arthur and Sandra A Wynja

**Archie Opatka**  
Shannon May

**Joan Plumb**  
Sara Jane Cranston  
David J and Dawn M  
Lefrancois

**Richard Stiers**  
Anna Stiers

**Karyn Taylor**  
Timothy and Susan P Frelier

**Sully Tinio**  
Lawney Tinio and Kelly  
O'Grady



**Carol True**  
Kenneth and Deborah True

**Trina Van Dyke**  
William Van Dyke, Sr

**George VandenAkker**  
Joanne E VandenAkker

**Roland Vander Baan**  
Alexander J and Alexandra P  
Vander Baan  
Annaliese L Vander Baan  
Christopher and Laurie Vander  
Baan  
Sandra E Vander Baan  
Aaron Wheeler

**James VanderBaan, Jr**  
Carla A VanderBaan  
Marc and Jennifer VanderBaan  
Melissa VanderBaan

**John and Agnes Vander Baan**  
Christopher and Laurie Vander  
Baan

**Sarah VanDoorne**  
Allan T and Jayne M Hanscom

**Kay Veenstra**  
Darrell J and Laurie K Baker

**Tillie Visbeek**  
Cynthia Baker  
Steven and Sandra Benton  
Gordon De Young  
Lois F Guis  
Harbro Sales & Service Inc  
Stephen E and Pamela C  
Howard  
David J and Dawn M  
Lefrancois  
Franklin R and Heather B  
Lopane  
Patrick H and Elaine L  
Mahoney  
Sandra Modderman  
Douglas and Kimberly Piquard  
Thomas M and Linda H Szarek  
David C and Rebecca L Vroon  
Rosemary Vroon  
Earl and Karen J Wielsma  
MaryAnn Wiersma

**Barbara Vriesema**  
David J and Dawn M  
Lefrancois  
Brian and Thalia S Towle

**Frances Wassenar**  
Rhonda S Adams  
Willard L and Helen K Banning  
Paul and Boots Buma  
Dean and Cynthia DeVries  
William and Wendy Groot  
Jerome and Phyllis Kuik  
Oscar and Henny Kuipers  
Grace G Nyenhuis  
Steven and Karen S Stinson  
David J and Diane J Wassenar  
Kenneth D and Carol E  
Wassenar  
MaryAnn Wiersma

**Philip Wassenar**  
Dean and Cynthia DeVries  
Steven and Karen S Stinson  
Kenneth D and Carol E  
Wassenar

**Paul Welsh**  
Carolyn Welsh

**Arthur Wiersma**  
Lorraine Wiersma  
Louis A and Suzanne Wiersma  
MaryAnn Wiersma

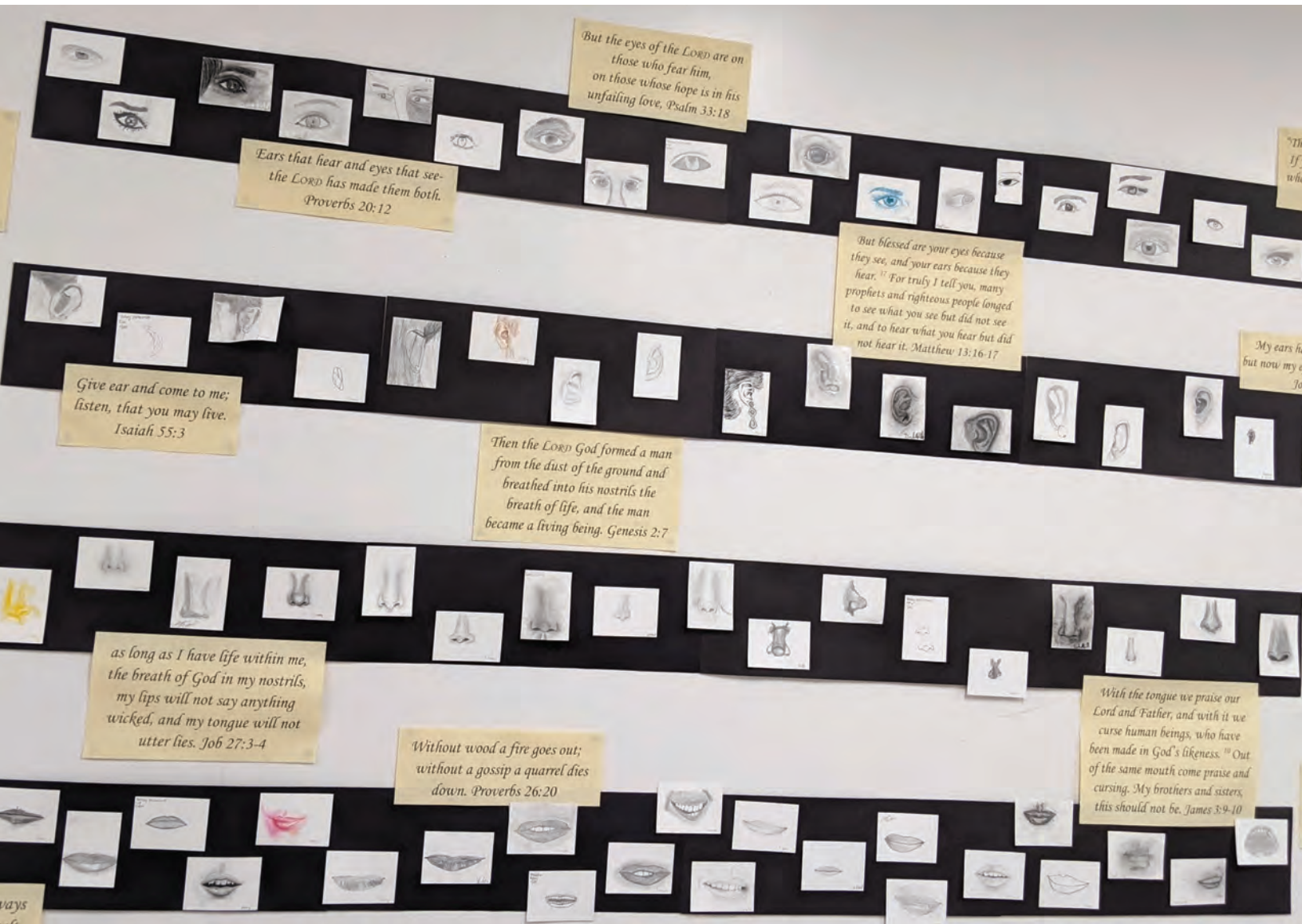
**Ethel and Harry Wiersma**  
Rian and Debra Harpie

**Laura Woeller**  
Jerome and Phyllis Kuik  
Phil and Donna Michaelson

**Jean Wynja**  
David and Kimberly Wynja

**Peter and Gladys Youngsma**  
Elaine DeJong

*Photo: WCHS Drawing students  
created a mural depicting several  
Bible verses that apply to creation  
and our senses.*







**WHITINSVILLE**  
CHRISTIAN SCHOOL

279 Linwood Avenue  
Whitinsville, MA 01588

508-234-8211  
fax 508-234-0624  
[whitinsvillechristian.org](http://whitinsvillechristian.org)

Non Profit  
Org  
U.S. Postage  
**PAID**  
Gallery

## Upcoming Events



### 36<sup>th</sup> Annual Spring Auction

April 8  
Pleasant Valley Country Club



### Golf Outing

June 13  
Blackstone National  
Golf Course



presented by WCHS Drama Club  
April 21 – 23  
Nehemiah Center for Arts & Worship

Please visit [whitinsvillechristian.org](http://whitinsvillechristian.org) for more information and for our full schedule of events.